

Collective Worship Policy

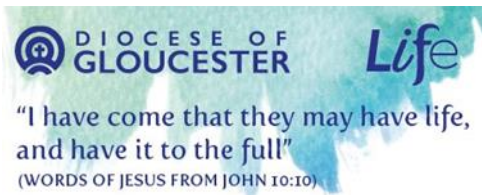
Written by: Diocese of Gloucester Board of Education

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A FAMILY, A FOUNDATION, A FUTURE



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OUR ETHOS STATEMENT: Our school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils. Each child is recognised as an individual and encouraged to develop his or her varying talents, interests and potential. We aim to provide an ethos in which pupils can learn and be happy, providing them with a firm and lasting foundation of knowledge and values to serve them as they grow up and take their place in society.

A Family, A Foundation, A Future

Our vision begins with Jesus’s commandment ‘to love one another, just as I have loved you’.

We are A FAMILY, loving and caring for each other; our own family, our friends, our neighbours, our school, our local and global communities. We all flourish because of these relationships.

We ensure children have A FIRM FOUNDATION built on Christian values enabling all to develop an inner strength to live courageously and love as Jesus did.

We aim to ensure that all have A FUTURE where they embrace uniqueness, look outwards and become the very best they can be to live life to the full.

Associated values:

<p>Courage (Aspire, be challenged and confident in all you do) <i>David, the Shepherd Boy</i></p>	<p>Respect (Give Respect, gain respect) <i>Moses and the Burning Bush</i></p>
<p>Peace (New day, new start) <i>Story of St Francis</i></p>	<p>Compassion (Give Respect, gain respect) <i>Loaves and Fishes</i></p>
<p>Creativity (Create, Learn, Achieve) <i>The Creation Story</i></p>	<p>Thankfulness (Embrace, Enthuse, Enjoy) <i>The man who came back</i></p>
<p>Perseverance (Create, Learn, Achieve) <i>The Lost Sheep</i></p>	<p>Forgiveness (New Day, New Start) <i>The Lost Son</i></p>
<p>Trust (Embrace, Enthuse, Enjoy) <i>Storm on the Lake</i></p>	<p>Hope (Aspire, be challenged and confident in all you do) <i>The Rainbow (Noah’s Ark)</i></p>
<p>Responsibility (Value yourself and others) <i>The Three Servants</i></p>	<p>Friendship (Value yourself and others) <i>Through the Roof</i></p>

OUR SCHOOL VALUES:

Celebrate and be proud
Give respect, gain respect
Create, learn and achieve
Aspire, be challenged and confident in all you do
Value yourself and others
Embrace, enthuse, enjoy
New day, new start

Theological grounding firmly rooted in Christian narrative

“Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock. ²⁵ The rain came down, the streams rose, and the winds blew and beat against

that house; yet it did not fall, because it had its foundation on the rock. ²⁶ But everyone who hears these words of mine and does not put them into practice is like a foolish man who built his house on sand. ²⁷ The rain came down, the streams rose, and the winds blew and beat against that house, and it fell with a great crash.” Wise and Foolish builders (Matthew 7 vs 24-27)

‘Let your roots grow down into him, and let your lives be built on him.’

(Colossians 2 vs 7)

Legal Framework

There must be a daily act of collective worship in all maintained schools for all pupils, other than those in a nursery class or a nursery school. This can take place at any time in the school day and in any groupings. Collective worship in a Church of England School must be in accordance with the tenets and practices of the Church of England. In other words, the law on collective worship that applies in a community school, “that it should be wholly or mainly of a broadly Christian character”, is not relevant. Worship in Whitminster Endowed C of E Primary School should be distinctly Christian and reflect Anglican traditions.

The Governing Body of the school have the responsibility for ensuring that the school meets the requirements for worship detailed in the Statutory Inspection of Anglican and Methodist Schools (SIAMS) Evaluation Document. They are also tasked with monitoring and evaluating the impact of worship on the school community in consultation with the headteacher.

School Statement on Collective Worship

In Whitminster Endowed C of E Primary School, worship is central to the life of school and is the main platform for exploring the school’s vision.

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We aim to ensure that all have A FUTURE where they embrace uniqueness, look outwards and become the very best they can be to live life to the full.

It is well planned and of high quality so that the whole school community is engaged on a journey of discovery, exploring the teachings of Jesus and the Bible.

‘Our school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils. Each child is recognised as an individual and encouraged to develop his or her varying talents, interests and potential. We aim to provide an ethos in which pupils can learn and be happy, providing them with a firm and lasting foundation of knowledge and values to serve them as they grow up and take their place in society.’

Collective worship provides a space and a place for the telling of the Christian story, the mutual giving and receiving of worth as well as times of reflection and prayer. At its best, collective worship is inspirational and transformational.

The Church school is a community which is inspired by the Christian understanding of God as Trinity. God the Father, the source of all being and life; God the Son, who reveals God's love by his life, death and resurrection; and God the Holy Spirit, who makes Christ known in the world. The fundamental part that worship plays in the life of the school requires that it is given the highest priority. It is well planned and of high quality so that the whole school community is engaged on a journey of discovery, exploring the teachings of Jesus and the Bible.

For Christians in Church, worship is about honouring God and responding to the loving nature of God as revealed through the Trinity: Father, Son and Holy Spirit. A school is not a Church but is a collection of people who come from a variety of backgrounds for the purpose of education. The family backgrounds may be very different and collective worship must take account of the varied circumstances of staff and pupils.

However, in Whitminster the purpose of collective worship will be to lead people to a threshold where they can witness worship and join in, if they wish. It is a place where all can flourish spiritually.

“Worship in (C of E) schools promotes theological and Religious Literacy and liberates participants to an imagining of a different order of justice, mercy and hope”¹

Through Collective Worship pupils will be offered a space and a place for the telling of the Christian story. They will be offered an understanding of worship through being invited to participate in or observe prayer, reading and reflection on the Bible, liturgy, sacrament and experience of the musical and other imaginative riches of Christianity. Opportunities to reflect on the beauty, joy and pain of the world will be given. Pupils will be given time to consider their responsibilities to others and to grow in love and service. Time will be given for celebration, both for the accomplishments of school members and to mark the seasonal festivals of the Christian (and other faiths²) calendar. Pupils will be offered time to be able to contemplate and develop spiritually.³ Collective Worship in our school is invitational, inspirational and inclusive.

Aims and Guiding Principles

This school follows the guiding principles highlighted in the document: Collective Worship in Church of England Schools Inclusive Invitational Inspiring Guidance Document, May 2021 which is included as Appendix 1 at the end of this policy. Collective worship in Whitminster C of E Primary School aims to:

Collective worship aims to:

¹ CEEO Vision statement “Deeply Christian, Serving the Common Good” Autumn 2016

² Collective Worship in a CofE school must be in alignment with the religious foundation of the school (Christian), however there is a responsibility for schools in all contexts to mark, respond and learn from the festivals of other faiths. This may be designated as a separate act, not to be conflated with collective worship.

³ “To worship is to quicken the conscience by the holiness of God, to feed the mind with the truth of God, to purge the imagination by the beauty of God, to open the heart to the love of God and to devote the will to the purpose of God”. William Temple (1881-1894)

- Have a pivotal place in the life of the school.
- Support pupils and adults' to flourish spiritually
- Be the central vehicle by which the school's vision is unpacked and explored so that the whole school community is challenged and engaged with the teachings of Jesus and the Bible.
- Provide an experience of worship that will offer opportunities for those present to observe and/or respond to the presence, power and peace of God as understood by Christians. This will always be invitational, offering an opportunity to take part whilst allowing the freedom for those of other faiths and none to be present with integrity.
- Support pupils in the development of their understanding of the Trinitarian nature of God in Christian belief
- Provide a variety of different opportunities for reflection, understanding of diverse liturgical traditions, participation, challenge and enjoyment where all present can be actively involved and develop their own spirituality whilst contributing to the communal journey.
- Help children to become familiar with Christian language and symbolism and the cycle of the Church year so that they are offered a pattern of meanings and a framework into which they can begin to integrate experience.
- Explore a variety of ways of praying, giving children the opportunity to form their own prayers using multi-sensory foci and introduce them to some well know Christian prayers, as well as a variety of prayers of thanksgiving before mealtimes and home time.
- Offer opportunities to all children and staff to develop their skills in planning, leading and evaluating the impact of school worship with the support and shared engagement of the local church community. Pupils will be offered the opportunity to be at the centre of this process taking on increasingly independent roles in planning and leading worship.
- Ensure that materials and themes for worship are carefully selected to make sure pupils understand the work of Christians and the church locally, nationally and globally and how this reflects the teachings of the Bible and the example of Jesus.
- All staff, children and visitors are welcomed to our worship. They are specific times when parents and the wider community are invited to worship with us. These are to celebrate Christian celebrations, class assemblies and other special school events being celebrated.
- Collective worship is carefully planned to provide many ways to explore and reflect on our school values and vision. Children are able to reflect in the classroom using their reflection journals on what has inspired or made them think. There are often follow up activities planned to enable further reflection
- Often children and staff are given the opportunity to take part in the worship but equally the school respects the wishes of all not to participate but to show respect for anyone that does. This is often in the form of participation in storytelling, drama (Into the Book) and sharing songs and prayers.
- Inclusive, Invitational, and Inspiring

Inclusive

- Worship is collective in that it involves meeting, exploring, questioning, and responding to others and, for some, to God. In the Church school pupils, their families and other adults can expect to encounter worship that is inclusive of, and fully accessible to, all. Many pupils and staff in our schools will come from homes of different faith backgrounds as well as of no faith background. Moreover, many pupils will naturally be at different stages of their spiritual journey during their time in school. Pupils should be given the opportunity to think and ask questions. There should be space to consent, and dissent: to participate and to stand back; and to consider. It is an expectation that care will be taken to ensure that the language used by those facilitating worship avoids assuming faith in all those participating, listening and watching.

Collective worship should not be 'done to' but will involve meaningful contributions from the whole school community, including pupils. It is recognised that pupils will bring their own experience to worship. Inclusion requires pupil involvement in planning, leading and

the evaluation of worship. Although part of a national legislative framework, collective worship in the Church school grows out of the local context and out of pupils' experience, including their cultural backgrounds.

Invitational

Parents, pupils and adults can expect to encounter worship that is consistently invitational. There should be no compulsion to 'do anything'. Rather, worship should provide the opportunity to engage whilst allowing the freedom of those of different faiths and those who profess no religious faith to be present and to engage with integrity. The metaphor of 'warm fires and open doors (3)' captures this idea. The warmth of the fire derives from the clarity and authenticity of the Christian message at its heart. There is no value to an encounter with a watered down, lowest common denominator version of faith. Importantly the door is open, all are welcome to come in and sit as near or as far away from the fire as they feel comfortable. Pupils and adults should always only be invited to pray if they wish to do so and should be invited to pray in their own way. Prayer should always be accompanied by the option to reflect.

Music and liturgies(4) used in worship should reflect the best of traditional and modern Anglican worship, it should connect with the theme and explore the sacred to educate and engage. Music used should reflect the diverse worship experience of the wider Christian community.

Care should be taken with the music and liturgy: the traditional and modern riches of Christian hymnody and music will be drawn upon, but schools should think about what is most appropriate, at a given time, for the spiritual life of their particular community.

Inspiring

Pupils and adults can expect the worship they encounter in a Church school to be inspirational. Worship should be formational and transformational: it should enable pupils and adults to ask big questions about who we are and why we do what we do. It should motivate pupils and adults into action, into thinking differently, and into reflecting on their and the wider community's behaviour and actions. As a result of inspirational collective worship, they should be inspired to become courageous advocates of causes. It should encourage them to think searchingly about their faith, beliefs and/or philosophical convictions.

There will always be those who are uncomfortable to enter through this open door of worship in our schools and so the Church of England recognises the right of withdrawal from collective worship for those parents or pupils(5) who wish to exercise this option. This, and how to exercise this choice, should be explained fully in the school's collective worship policy and referenced on the school's website.

Organisation

Leadership

Staff, children, church visitors and other visitors lead worship.

There is a school ethos team made up of the worship leaders (four Year Six children) and then children who apply at the beginning of each new school year. These children support worship and help promote the school ethos. They meet on a regular basis to work on projects such as reviewing the values, developing reflection areas etc.

DAY	TIME	TYPE OF WORSHIP	LEADER
Monday	1pm	Whole School worship	Headteacher
Tuesday	1pm	Whole School Worship Follow up of theme	Staff (<i>a rota is arranged each term</i>)
Every Month	9am	Whole School Worship	<i>Rev. Liz</i>
Wednesday	1pm	Whole School Worship <i>Follow up of theme</i>	Staff (<i>a rota is arranged each term</i>)
Thursday	1pm	Whole School Worship Class Worship	ITB/Church Clergy
Friday	2.40	Celebrate and Be Proud worship	Headteacher

Planning (see appendix 2 for an example of planning)

- Planning is initially planned by the Collective Worship Lead and then staff and children can adapt these plans
- Plans are shared with our regular visitors who lead Collective Worship such as the local clergy, Into The Book team from Frampton.
- The school celebrates with a special collective worship for Harvest, Christmas, Easter, Pentecost and some saint's days (if appropriate)
- Collective Worship is planned using termly themes taken from 'Values for Life' and Roots and Fruits – see worship timetable held in the file in the hall. These values are reviewed every two years by all the school community. They are then linked to the school values and topics planned. (See appendix 2 – Values timetable)
- There are explicit links made between Bible stories and the Christian values of the school
- Our Collective worship reflects Anglican tradition with welcoming words and three candles lit exploring the Trinitarian nature of God
- We use a range and variety of materials including: *websites, artefacts, stories, drama scripts, artwork, music, songs, film clips, focal points e.g. a picture or candle*
- Allow for spiritual growth through prayer, stillness and reflection

Organisation

Collective worship time in school will need to be distinct from other classroom activities, retaining a sense of occasion and togetherness. A cross is a focal point but there may be other items which are on display and act as a thinking point for a particular act of worship e.g. a poppy during Remembrance week.

A cloth will be draped to represent the church's seasons:

Green	Used during 'Ordinary time' between the main festivals and seasons. This covers most of the year and can represent growth.
Red	Used to either mark saints' days where it represents their death as a martyr, or to represent the flames of the Holy Spirit (for Pentecost / Whitsun).
White	Represents being pure, in celebrations such as baptisms, weddings, and some funerals. Also used for celebrations either on its own or with gold. It is also used for saints who did not die as martyrs.
Gold	Key celebrations, for example Christmas Day and Easter Sunday.
Purple	Used for times of preparation and waiting, the reflective seasons. Key times are Advent and Lent.

This is also reflected in our planning.

Candles are lit at the start of worship and the children usually come into the hall in silence and sit and listen to the music and contemplate the cross or the items on display.

All acts of worship should contain the following three key features:

Affirm	some value of ultimate worth, a truth about God
Celebrate	the truth in songs, hymns, movement, readings, and drama
Respond	collectively and individually through statements of belief, prayer, and silent reflection

Recording, Monitoring and Evaluation

Children are able to reflect on the Collective Worship using their reflection journals. The Worship team will ask a sample of children each week to reflect on the worship and the impact it has had.

All governors will monitor collective worship if they are in school for a visit. Ethos governors will plan specific visits to monitor the collective worship and speak with children about the impact.

Our Bishop's Visitor will also attend and report on collective worships that she attends

Who is involved in monitoring and evaluating the impact of worship

Roles and Responsibilities

The co-ordination of worship is the headteacher's responsibility. This is supported and monitored by the Ethos Committee of the Governing body and pupil Ethos team.

Staff Development and Training

We ensure that all staff, including support staff, receive appropriate training and opportunities for professional development, both as individuals and as groups or teams.

The Right of Withdrawal from Collective Worship

The 1944 and 1988 Education Acts state that parents have the right to withdraw children from collective worship and suitable arrangements should be made to accommodate these children.

In Whitminster C of E Primary School, there are some children whose families are members of another faith, or who hold a non-religious world view.

Part of the distinctively Christian nature of Church of England Schools is that they should be as hospitable and inclusive to all in the community they serve. As collective worship occupies such a central place in the life of the Church school, we make this clear on induction, and it is hoped that parents will be making a specific choice of the school knowing that the distinctive ethos will determine a Christian tradition within collective worship.

On occasions, a parent may make a request for their child to be withdrawn from Collective Worship. There is an expectation that parents wishing to request a withdrawal will meet with the headteacher to discuss their concerns and requirements. It may be helpful to establish:

- The elements of worship in which the parent would object to the child taking part
- The practical implications of withdrawal
- Whether the parent will require any advanced notice of such worship, and if so, how much

Where parents have withdrawn their children from collective worship and request religious worship according to their particular faith or denomination, the governors and head teacher will seek to respond positively to such requests providing:

- Such arrangements can be made at no additional cost to the school
- That the alternative provision would be consistent with the overall purposes of the school curriculum as set out in the Education Acts

If the Parent asks that a pupil should be wholly or partly excused from attending any religious worship at the school, then the school must comply.

(This means that a parent may, for example, request their child does not take part in a carol service when otherwise the child takes part in daily collective worship.)

Development and Sharing of the Policy

We ensure that this policy is known to all staff and governors, parents and carers and, as appropriate, to all pupils. This policy is available on our school website.

Links to other policies and documentation

This policy is to be read in conjunction with the Diocesan Collective Worship Guidance Document.

We ensure that the principles for collective worship are reflected and applied in our policies and practice including those that are concerned with:

- Pupils' personal development and wellbeing
- SMSC and PSHE
- Staff recruitment, retention and professional development
- Care, guidance and support
- Behaviour, discipline and exclusions
- Working in partnership with parents, carers and guardians
- Working with the wider community
- We also ensure that information about collective worship is included in the school prospectus and on the school website.

TERM	CYCLE 2 2023- 2024	CYCLE 1 2024-2025
1	Courage (Aspire, be challenged and confident in all you do) <i>David, the Shepherd Boy</i>	Wisdom (New Day, New Start) <i>The Two Houses</i>
2	Compassion (Give Respect, gain respect) <i>Loaves and Fishes</i>	Peace and Joy (New day, new start) <i>Story of St Francis</i>
3	Thankfulness (Embrace, Enthuse, Enjoy) <i>The man who came back</i>	Dignity (and Respect) Give Respect, gain respect <i>Moses and the Burning Bush</i>
4	Forgiveness (New Day, New Start) <i>The Lost Son</i>	Community (and Service) (Value yourself and others) <i>Queen Esther serves her people</i>
5	Perseverance (Create, Learn, Achieve) <i>The Lost Sheep</i>	Hope (Aspire, be challenged and confident in all you do) <i>The Rainbow (Noah's Ark)</i>
6	Trust (Embrace, Enthuse, Enjoy) <i>Storm on the Lake</i>	Friendship (living well together) (Value yourself and others) <i>Through the Roof</i>

Appendix 2 – Example of termly plan

Worship plan Spring– Forgiveness.
Linked to the school Values - New Day, New Start
Focussed story: Zacchaeus the Tax Collector

W/B 20 th Feb	Staff	Theme/ content	Learning intention	Resources	Music and Songs	Children's involvement
Mon	Mrs Hinkley	SMSC week – focus on cultural (British culture)	To remind children of the British values and how they can be seen in our school	Powerpoint – own and British values assembly	Elgar's Pomp and Circumstance March No 1 iSingPop This is our world	Starting a week of focussed activities linking British Values and SMSC
Tues	Joint Worship leaders (Whit and CC) 2.30	What do we value?	School leaders to share their values with the children from both schools	Worships leaders to split into two groups and present to a group approx. 60 in each groups (use Class 3 and 5)	Worship leaders to choose.	
Weds	Miss Parry Jones	Everyone belongs	To understand that all are welcome	This is our House – Michael Rosen	Elgar's Pomp and Circumstance March No 1 Give it all you've got	
Thurs	ALL – buddies workshop	Thinking about school values	In pairs (buddies) to produce art that reflects what the values means to them	Large canvas for each value (12) Paper and pens	Elgar's Pomp and Circumstance March No 1	Buddy afternoon in four groups. Each class to illustrate 3 of the values Class 1 – Perseverance, Respect, Courage Class 2 – Forgiveness, Thankfulness, Responsibility Class 4 – Creativity, Peace, Compassion Class 5 – Trust, Hope, friendship
Fri	ALL	Celebrate and Be Proud	Celebrating and sharing the bible stories that help us understand the values of Courage, Perseverance, Respect, Forgiveness and Thankfulness	3 candles Celebrate and Be proud certificates HT well done sticker Reward linked to value	Shine – Take That What have you done today to make you feel proud? M- People	All to say school prayer Reflect on what they are proud of this week

W/B 27 th Feb	Staff	Theme/ content	Learning intention	Resources	Music and Songs	Children's involvement
Mon	Mrs Hinkley	Forgiveness (assembly website)	To understand how to forgive	3 candles and a Bible open at today's story – Matthew 18: 21-35	Close every door from Joseph Show me the way – IsingPop	
Tues	Miss Gardiner	Shrove Tuesday	Something good – assembly website	3 candles and a Bible open at today's story – Matthew 18: 21-35	Close every door from Joseph Good Things Songs for Every Day	
Weds	Mrs Tidmarsh	Ash Wednesday	Turn around – assembly website	3 candles and a Bible open at today's story – Matthew 18: 21-35	Close every door from Joseph Show me the way – ISingPop	
Thurs	ITB	The Big Spender P120		3 candles and a Bible open at today's story – Matthew 18: 21-35	Close every door from Joseph	
Fri	ALL	Celebrate and Be Proud	Celebrating achievements in and out of school this week Celebrating actions linked to theme/topic	3 candles Celebrate and Be proud certificates HT well done sticker Reward linked to value	Shine – Take That What have you done today to make you feel proud? M- People	All to say school prayer Reflect on what they are Proud of this week
Date 6 th Mar	Staff	Theme/ content	Learning intention	Resources	Music and Songs	Children's involvement
Mon	Mrs Hinkley	Wiping the slate clean P75 (R&F)	Christians believe that when they say sorry to God He forgives them completely and gives them a new start, a clean slate	3 candles and a Bible open at today's verse – Colossians 3-13 Slate, Chalk and cloth Welcome words 2 A Teaspoon prayer Forgiveness poem Three whiteboards, pens and erasers. Teaspoon templates	Faithful Father (From Values for Life CD) He'll be There – Songs for every assembly	3 children to take part in wiping the slates clean. Talk partner reflection Fruits from the Roots challenge – create Teaspoon prayers Children to read the poem and prayer
Tues	Mrs Read	Beginning Again – prodigal son (R and F P84)	The parable of the forgiving father illustrates the willingness of God to	3 candles and a Bible open at today's verse – Luke 15. 11-32	Faithful Father (From Values for Life CD) He'll be There – Songs for every assembly	5 children to act out story

			forgive us when we go wrong	Party poppers and balloons		
Weds	Mr Wright	The loving father – Out of the box p19	Who loves you even when you do silly things?	3 candles and a Bible open at today's verse – Luke 15. 11-32 Picture of own parent	Faithful Father (From Values for Life CD) He'll be There – Songs for every assembly	Children to lead and respond to opening and ending prayers p19-20
Thurs	ITB	The Pharisee and the Tax Collector P126		3 candles and a Bible open at today's verse – Luke 15. 11-32	Faithful Father (From Values for Life CD)	
Fri	ALL	Celebrate and Be Proud	Celebrating achievements in and out of school this week Celebrating actions linked to theme/topic	3 candles Celebrate and Be proud certificates HT well done sticker Reward linked to value	Shine – Take That What have you done today to make you feel proud? M-People	All to say school prayer Reflect on what they are Proud of this week
Date 13 th Mar	Staff	Theme/ content	Learning intention	Resources Music/ prayers/ visual aids	Music and Songs	Children's involvement
Mon	Mrs Hinkley	Turning over a new leaf Story of Zacchaeus P79 (R&F)	If a person is forgiven for something they have done that is wrong, they usually want to show that they mean to behave differently in future.	3 candles and a Bible open at today's verse – Luke 19-1-10 A large leaf Boo and hooray prompt cards	Version of Amazing Grace Nobody loves me like you do - iSingPop	New leaf tree – children to write on one side of leaf what they are sorry for and on the other side how they will change – add leaves to prayer tree in the entrance hall
Tues	Mrs Howard	Amazing Grace – a story of forgiveness VFL p111	Examining the theme of forgiveness in the life experience of John Newton	3 candles and a Bible open at today's verse – Luke 19-1-10 Shells, cross or fish symbol, map of Africa, small boat	Version of Amazing Grace Nobody loves me like you do - iSingPop	Children to use the props at the appropriate times in the story (P112)

Weds	Mr Jarvie	Saying Sorry Assembly website	To challenge pupils to think about how they can show that they are really sorry for the things that they do wrong.	3 candles and a Bible open at today's verse – Luke 19-1-10	Version of Amazing Grace Nobody loves me like you do - iSingPop	Children to act out the 'interviews'
Thurs	ITB	The Unforgiving Servant P108		3 candles and a Bible open at today's verse – Luke 19-1-10	Version of Amazing Grace Nobody loves me like you do - iSingPop	
Fri	ALL	Celebrate and Be Proud	Celebrating achievements in and out of school this week Celebrating actions linked to theme/topic	3 candles Celebrate and Be proud certificates HT well done sticker Reward linked to value	Shine – Take That What have you done today to make you feel proud? M-People	All to say school prayer Reflect on what they are Proud of this week
Date 20 th Mar	Staff	Theme/ content	Learning intention	Resources Music/ prayers/ visual aids	Songs	Children's involvement
Mon	Mrs Hinkley	Forgiving others as God has forgiven you P81 (R&F)	Jesus wanted his friends to know and remember that God will forgive anything that we have done and are ashamed about but in return we should be ready to forgive others	3 candles and a Bible open at today's verse –Matthew 18. 21-35 A small bag and a large bag of money Netball kit	Why does my heart feel so bad? Moby Today – Song for every assembly	5 children to act out the drama – Phoebe is found out (Change name to Sarah!)
Tues	Miss Gardiner	St Patrick and the pirates – out of the box p21	Why is it important to forgive people who have treated you badly?	3 candles and a Bible open at today's verse –Matthew 18. 21-35 Pirate hat Toy sheep	Why does my heart feel so bad? Moby Today – Song for every assembly	Children to lead and respond to opening and ending prayers p21-22
Weds	Miss Parry-Jones	Home/school links	Story and activities from the home/school newsletter	3 candles and a Bible open at today's verse –Matthew 18. 21-35	Why does my heart feel so bad? Moby Today – Song for every assembly	

Thurs	ITB	A Dreadful Day P138		3 candles and a Bible open at today's verse –Matthew 18. 21-35	Why does my heart feel so bad? Moby	
Fri	ALL	Red Nose Day and Homework showcase				
Date 27th Mar	Staff	Theme/ content	Learning intention	Resources Music/ prayers/ visual aids	Songs	Children's involvement
Mon	Mrs Hinkley	Putting the Past behind us (R&F p 87)	The psalmist tells us that forgiveness brings peace of mind and happiness but first there are three little words that are very important to say – I am sorry.	3 candles and a Bible open at today's verse –Psalm 32.1 Lego model	Classic Fantastic CD4 No 15 Vitava, the Moldau River-Smetana Count your blessings – Song for every	2 children to use two puppets to perform story.
Tues	Mrs Read	Forgive us our trespasses as we forgive those who trespass against us	To understand the meaning of this aspect of the Lord's Prayer	3 candles and a Bible open at today's verse –Acts 2.44-47 Maximus Mouse p17	Classic Fantastic CD4 No 15 Vitava, the Moldau River-Smetana Count your blessings – Song for every	All children to complete their reflection journals for this value - Forgiveness
Weds	ALL	Preparation for Easter Service	To make and learn about one of the crosses from R and F P92 and appendix 4 p273	3 candles and a Bible open at today's verse –Acts 2.44-47	Classic Fantastic CD4 No 15 Vitava, the Moldau River-Smetana	
Thurs	ITB	A Happy Day P140		3 candles and a Bible open at today's verse –Acts 2.44-47	Classic Fantastic CD4 No 15 Vitava, the Moldau River-Smetana	
Fri	ALL	Celebrate and Be Proud	Celebrating achievements in and out of school this week Celebrating actions linked to theme/topic	3 candles Celebrate and Be proud certificates HT well done sticker Reward linked to value	Shine – Take That What have you done today to make you feel proud? M-People	All to say school prayer Reflect on what they are Proud of this week
Date 3rd Apr	Staff	Theme/ content	Learning intention	Resources Music/ prayers/ visual aids	Songs	Children's involvement

Mon	Mrs Hinkley	When darkness turned to light (R and F p	Understanding the symbol of the cross	3 candles and a Bible open at today's verse –Luke 24.13-35 Images of crosses (Values for Life, Roots and Fruits crosses from Easter week– Appendix 4 R&F)	When I think about the Cross – Song for Every Easter	Cross display – all children to create a cross to be added to the large whole school cross. ' Christ though we are many we form one body'
Tues	Mrs Howard	Easter preparations	Understanding the Easter story	3 candles and a Bible open at today's verse –Luke 24.13-35	Songs for Every Easter	
Weds	ALL	Celebrate and Be Proud and Star Awards for Term 4	Celebrating achievements in and out of school this week Celebrating actions linked to theme/topic	3 candles and a Bible open at today's verse –Luke 24.13-35 Celebrate and Be proud certificates HT well done sticker Reward linked to value	Shine – Take That What have you done today to make you feel proud? M- People	All to say school prayer Reflect on what they are Proud of this week
Thurs	ALL - Buddies	Easter Gardens				
Fri	ALL	Easter Service @ St Andrews Church 2pm				