



**Whitminster Endowed C of E
Primary School
Home School Agreement**
Written by : A Parry-Jones
Agreed by Curriculum Governors: Spring
2026

Review Date: Summer 2028

As a school we want to make sure there is a good partnership and good communication between the school, our parents, carers and pupils. By signing this we all agree to keep the aims written below.

As a school we will;

- Uphold our school Vision.
- Follow our agreed Behaviour Policy and school values.
- Encourage our children to do their best at all times.
- Inform parents and carers of the children’s progress at regular meetings.
- Set regular homework according to our homework policy.
- Have an act of collective worship each day and follow the agreed syllabus for RE. (You have the right to withdraw your child from these by writing to the headteacher.)

Teacher’s signature.....

Family will:

- Make sure your child(ren) arrive at school on time at 8.55am.
- Make sure your child(ren) attend school regularly and contact the school on the first day of absence before 9.15am and ensure that the school is aware of the intended date of return.
- Attend Parent Consultation Evenings to discuss your child’s progress.
- Ensure that your child(en) wear the correct uniform and PE kit
- Help and encourage your child to complete their homework and ensure that they reading is brought back in line with class expectations.
- To support our Christian Vision
- Support the school in implementing the Behaviour Policy and School Values.
(See attached outline. Full policy is available in the office and on the school website)

Child’s Name.....
Parent/Carer signature.....
Pupil Signature.....

Aims and Ethos

Our school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils. Each child is recognised as an individual and encouraged to develop his or her varying talents, interests and potential. We aim to provide an ethos in which pupils can learn and be happy, providing them with a firm and lasting foundation of knowledge and values to serve them as they grow up and take their place in society.

A Family, A Foundation, A Future.

Our vision begins with Jesus's commandment 'to love one another, just as I have loved you'. We are A FAMILY, loving and caring for each other; our own family, our friends, our neighbours, our school, our local and global communities. We all flourish because of these relationships.

We ensure children have A FIRM FOUNDATION built on Christian values enabling all to develop an inner strength to live courageously and love as Jesus did.

We aim to ensure that all have A FUTURE where they embrace uniqueness, look outwards and become the very best they can be to live life to the full.



Behaviour Policy

We set high standards for behaviour at Whitminster and we have a clear behaviour policy that we follow. The whole school, teaching staff, teaching assistants, midday supervisors and supply staff will use the 'Good to be Green' behaviour scheme. The School's behaviour policy is led by the School's Vision Statement and by the school values.

These are displayed in every classroom and in key areas in the school. They are frequently discussed and used with the children to develop each class's own more specific set of rules, and rules for conduct around the school

and the playground. These guidelines are also shared with parents. They are used to reward children and also to sanction them.

Class Rewards

These rewards are put in place to help to motivate the children to follow these rules. This is sincere and meaningful attention given to the children for behaving according to expectations - for choosing the responsible behaviour and attitudes that will lead to greater success in school and increased self-esteem.

Sanctions

After exhausting normal classroom practice, if the child still doesn't respond then the following sanctions can be used.

A yellow card is issued for inappropriate behaviour and displayed by the pupil's name. This is a visual warning that their behaviour is inappropriate and should be modified. The card can be removed if the behaviour improves.

A red card is issued, if after the yellow card there has been a further incident of the same inappropriate behaviour or behaviour that is so severe that it requires further action.

- **Loss of Golden Time** If a pupil receives a red card then they have lost some of their 'golden time':
KS1 – 5 minutes, KS2 – 30 minutes
- If a pupil loses all their golden time this will result in the head teacher writing to the parents informing them of their child's behaviour.
- A record of red cards will be kept in each class so that recurring patterns can be identified and if appropriate used as evidence to support further actions that may need to be taken e.g. A child being put on a pupil support programme, or involvement of outside agencies.