



## **Teaching British Values**

At Whitminster Primary School our ethos, vision and values ensure that we provide a rich values led education:

### **Our Ethos:**

*Our school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils. Each child is recognised as an individual and encouraged to develop his or her varying talents, interests and potential. We aim to provide an ethos in which pupils can learn and be happy, providing them with a firm and lasting foundation of knowledge and values to serve them as they grow up and take their place in society*

**A Family, A Foundation, A Future**

### **Our Values:**

- *Celebrate and be proud*
- *Give respect, gain respect*
- *Create, learn and achieve*
- *Aspire, be challenged and confident in all you do*
- *Value yourself and others*
- *Embrace, enthuse, enjoy*
- *New day, new start*

The school, staff and curriculum provide good social development for all our pupils through a range of social skills and acceptance and engagement with the fundamental British values as outlined below:

### **Democracy:**

- All pupils have the opportunity to become a school councillor with an initial manifesto and vote at the beginning of the new school year
- All pupils vote for their class representative on the school council.
- Through school council pupils have a say on whole school initiatives, e.g some of the decisions regarding the new building, play equipment, school dinner provision and organisation
- Pupils have the opportunity to express their views through the questionnaire, pupil surveys and PSHE
- Children take part in debates as a part of the PHSE curriculum.
- Promotion of fairness and justice as a Christian value
- Choice of rewards e.g. golden time activities

### **The Rule of Law:**

- Children are expected to live by the school values
- Pupils are expected to keep class and school rules that aim to keep children safe, maintain good order that enables learning to take place, and to be fair

- We arrange visits from the local Police in order for the children to understand the importance of keeping the law and education about their responsibilities at different ages
- We arrange cycling proficiency for the children in order for them to understand the rules of the road
- Year 6 take part in the annual magistrates Mock Court Trial competition and take up opportunities to visit the police cells and local court.
- We ensure that when the children take part in sport they play fairly and by the rules of the game including listening and acting on information from the game/sport officials

### **Liberty:**

- Using the whole school values of: Respect, Trust, Truthfulness, Perseverance, Courage, Friendship and Forgiveness
- Listening to the children and their ideas for school improvement
- School Council
- The opportunity to initiate ideas including raising money for charities
- The opportunity to express preferences and give opinions
- Promoting the consideration of the rights of others
- Learning about War and the British Empire and Commonwealth. Marking the 2 minutes silence at the local war memorial

### **Respect for others:**

- Using the whole school values of: Respect, Trust, Truthfulness, Perseverance, Courage, Friendship and Forgiveness
- Whole school buddy system. Every child has a buddy allocated to them each academic year. Children have a buddy lunch once a week and also spend time with their buddy on whole school activities and visits if appropriate.
- Promotion of Christian Values through Religious Education, CPHSE and Collective Worship
- Strong partnership with small local school – joint pupil activities.
- Anti-bullying policy and procedures
- Equality policy and practice
- Sporting behaviour in competitions
- Open-the-Book
- Regular use of talking partners
- Inclusion of all regardless of ability or origins
- Promotion of good manners
- Modelling by adults
- Accepting and celebrating different beliefs and opinions

**Tolerance for those different faiths and beliefs:**

- Using the whole school values of: Respect, Trust, Truthfulness, Perseverance, Courage, Friendship and Forgiveness
- The teaching of RE
- Acts of worship
- Assemblies reflecting the beliefs of others
- Visitors from other cultures/ beliefs
- Rights of parents to withdraw pupils from RE and /or worship
- Support of travellers' beliefs – working with parents, curriculum links, support for distant learning
- Open the Book worship and prayers
- Promotion of idea that everyone is special and equal
- I-SingPop project

**Promotion of Britishness**

- Supporting Britain and British sports players in events such as the Olympics, the World Cup, Commonwealth games etc.
- Commemoration of key political/historical dates such as Guy Fawkes Night, Armistice etc.
- Curriculum whole school topics e.g. Superheroes (focus on WW2 , British heroes), Britain's Got Talent (Focus on Great Britons, landmarks, British traditions)
- Learning traditional British hymns
- Showing respect for the monarchy
- Looking at the flags of Great Britain
- Studying the History of British events and the monarchy