

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£16981
Total amount allocated for 2020/21	£16990
How much (if any) do you intend to carry over from this total fund into 2021/22?	£28251
Total amount allocated for 2021/22	£16941
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£45192

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:16941		Date Updated:19 th July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Daily mile: all pupils to undertake at least 15 minutes of additional activity per day. - All classes have two hours of timetabled hall time each week. - Encourage more activity during playtimes with rota for class specific physical play equipment and adventure playground. 	<ul style="list-style-type: none"> All teachers aware of the mile courses. Use the newly marked mile track in the playground or field. - All teachers to ensure the children are having two good quality PE sessions each week and all resources are available and ready to use (hall storage facility) - Staff on playground rota to promote and encourage physical activity during playtimes, with use of equipment boxes and 		<ul style="list-style-type: none"> - Supply cost for observations and talking to pupils. £2000 Any new equipment needed for class equipment 	<ul style="list-style-type: none"> All children completing the daily mile and improving their stamina, fitness, health and wellbeing and seeing an improved attitude (ready to learn) when they return to class. Children are enjoying PE and making good progress. Children are physically active during playtime, they develop and improve their physical skills, co-operation and teamwork. 	<ul style="list-style-type: none"> Teachers to monitor and feedback on effectiveness. Monitoring PE progress through Classroom monitor and observations of PE lessons and talk to pupils about PE. Evaluate the effectiveness by talking to staff on playground duty and asking classes what equipment they would like to

Created by:



Supported by:



<ul style="list-style-type: none"> - Use of Go Noodle and other physical active programs can be used during the school day 	<p>adventure playground.</p> <p>Teachers aware of the resources available to use through IWB for whole class physically activity.</p>	<p>boxes £391.81 £7375</p> <p>-</p>	<p>Physical activity sessions during the day to improving their health and wellbeing and improve concentration and focus (ready to learn) when they return to lessons.</p>	<p>use during playtimes.</p> <p>Teachers to monitor and feedback on effectiveness.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to be involved. New award at end of each term for special achievement in PE. - Good quality equipment for children to use, support and extend their learning. - Use School Facebook account/school newsletter/PE notice board near lobby entrance 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (match results + certificates for achievement in lessons, not just physical, but within all the focus areas of Real PE: creative, social, physical, personal, cognitive and health and fitness). - Identify any new equipment to support Real PE scheme and replace old or damaged equipment. - Teachers to provide children's achievements inside and outside of school and photo's 	<p>Ongoing cost of badges £91.76</p> <p>£1501.79</p> <p>-</p>	<p>Whole school can celebrate individual children's achievements in PE. (reported in newsletter to share with parents)</p> <p>Children's lessons are high quality because they are supported by good quality resources. Observations of lessons.</p> <p>Parents, visitors and people viewing school Facebook page can see and celebrate individual</p>	<p>Children are keen to earn sports awards and therefore always trying their best during lessons.</p> <p>Continue to monitor quality of the resources and remove and replace any old/ damaged equipment.</p> <p>Remind teachers to take photos and celebrate achievements for physical</p>

<p>to raise the profile of PE and sport for all visitors and parents. To share results, achievements in lessons and pupils successes outside of school.</p> <ul style="list-style-type: none"> - School PE T-shirt for new reception children (compulsory from Sept 18 start). PE T-shirt in school colour with our school logo. To increase children's self-esteem and cohesiveness as a school/ team and children feel PE is valued. 	<p>from events and class winners of PE award from each term.</p> <ul style="list-style-type: none"> - Teachers to ensure children are always wearing correct PE kit. 	£3416	<p>children and team achievements.</p> <p>When children are taking part in PE/representing the school they are physically active and feel happy and proud to be part of a group/team.</p>	<p>activity both in and out of school.</p> <p>Ensure all children have the correct PE kit in school.</p>
---	---	-------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
%

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<ul style="list-style-type: none"> - Teachers to continue to use the Real PE scheme, to provide exciting and stimulating lessons to develop all children's physical activity. 	<p>All classes to be receiving good quality teaching of REAL PE and ensure all teachers are confident, have access to high quality lesson plans and activities and can deliver good/outstanding lessons.</p>	-	<p>Children are receiving high quality lessons from teachers using Real PE scheme.</p>
			<p>Sustainability and suggested next steps:</p> <p>Ensure Teachers are confident using Real PE scheme to provide high quality lessons. Real PE can be used throughout all the year groups and we have all the resources with no ongoing cost.</p>

- Training for teachers in Commando Jo's scheme of work, to promote resilience, health and wellbeing through physically active challenges.	All teachers have received twilight training on Commando Jo scheme, through exploring activities and resources.	Commando Joes £11000 (4 year programme)	Children's mental health and wellbeing is improved through physically active and fun challenges.	Discuss with staff how the program is used and impact on the children. We have access to all the equipment and resources for Commando Jo activities for all year groups.
--	---	---	--	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

This area has been reduced due to Covid bubbles and growing number of cases in our school and local area, during the year.				
- Children will complete a well-being program to develop their understanding of mental and physical health and well-being through physically active sessions.	Atlas wellbeing program delivers sessions to improve understanding of health and well-being for the body and mind through physical activity.	Atlas sports well-being program £1192	Children will have a greater understanding of their own physical and mental health and wellbeing.	Discuss with staff how the program is used and impact on the children.
- Range of events for the children to participate in at school and within cluster events.	Opportunity for virtual inter school cross country competition provided by Atlas Sports in Autumn Term and Cluster athletic events during the Summer Term.	Atlas sports: cross country £139	Children are being given the opportunity to try different sports and activities. These include: cross country, athletics: track and field events.	Children are given the opportunity to experience different sports and activities.

<p>- Children to have an experience cricket session and have an opportunity to enjoy a new sport in fun and active way.</p>	<p>All classes to have a cricket session run by Gloucestershire Cricket club, to develop an interest and develop skills needed to play.</p>	<p>Gloucestershire Cricket £100</p>	<p>Children have the opportunity to try a different sport which can promote an opportunity for outside of school activities with our local Whitminster Cricket club.</p>	<p>Children are given extra experience of different Sports, developing new interests, with the possibility of promoting an enjoyment and increased participation outside of school.</p>
<p>- Support children who find physical activity and co-ordination challenging.</p>	<p>Provide opportunities for interventions to develop children's physical movements and skills.</p>	<p>Atlas sports (Fizzy) £3657.76</p>	<p>Children who require extra support with physical movements can receive good quality interventions to help give them confidence and develop their skills.</p>	<p>Children are more confident and have improved skills to help them participate in PE, physical and everyday activities.</p>
<p>- Children to have an opportunity to participate in after school physically active clubs, during the Summer Term.</p>	<p>Provide opportunities for children to participate in after school club activities, including: tennis, rounders, street dance, Athletics and KS1 sports.</p>	<p>Atlas athletics £ Street dance (dance pointe) £670</p>	<p>Children will increase their physical activity and try out or develop a new skill/ sport which may lead to a new hobby outside of school.</p>	<p>Wide range of physically active clubs to continue as normal each year (as long as no future Covid restrictions). Promote local sports club and activities in the area through flyers and posts on our school Facebook page.</p>
<p>- Children will have the opportunity to attend training and learn to lead and deliver a range of physical activities.</p>	<p>Commonwealth game legacy ambassador training will teach children how to lead and deliver a range of activities to others in the school.</p>	<p>-</p>	<p>Children will become confident to lead and deliver activities to others, plus promoting physical activity during playtimes throughout the school.</p>	<p>Children will become confident leaders to deliver physical activities to others in the school, and Yr5's continue through next year.</p>
<p>- Children in EYFS have the resources to develop their body strength, balance, co-ordination and agility confidently through a range of large apparatus.</p>	<p>Have a wide range of large equipment, including planks and crates to allow children to explore, build and negotiate space and obstacles safely.</p>	<p>Community playthings (equipment & storage) £7024</p>	<p>Children will be confident to negotiate space and obstacles, whilst developing their body strength, balance, co-ordination and agility through use of large equipment.</p>	<p>Equipment is guaranteed for 15 years, ensuring children in EYFS will be able to access and use this equipment for many years to come.</p>

<p>- Children in all classes to have the opportunity to learn a sequence of actions, to follow in time to music and perform with the rest of their class to the rest of the school.</p>	<p>Pirate themed dance workshop (link to topic): enabling children to learn a sequence of movements to build into a class pirate dance to perform with music.</p>	<p>Dance days £345</p>	<p>Children will enjoy the challenge of sequencing a series of actions together in time with music.</p>	<p>Children will be more confident and enjoy sequencing different series of actions together to complete small group and whole class dance.</p>
<p>- Children in all classes to have the opportunity to have fun and become confident to express themselves and perform with their class, to the rest of the school.</p>	<p>Urban Strides workshop: will motivate, challenge and inspire children to build their physical confidence, to express themselves creatively.</p>	<p>Urban Strides £548</p>	<p>Children to develop self-esteem, self-confidence, have fun, develop their interpersonal skills and have opportunity to express themselves in a comfortable and secure environment.</p>	<p>Children will have greater self-esteem and be more confident to express themselves creatively.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>This area has been reduced due to Covid bubbles and growing number of cases in our school and local area, during the year.</p> <ul style="list-style-type: none"> - Range of competitive events for the children to participate in, throughout year when in school. - Children have the opportunity to compete in competitive events within school. 	<p>Opportunity for virtual inter school cross country competition provided by Atlas Sports in Autumn Term and Cluster athletic events during the Summer Term.</p> <p>Provide opportunities within classes, during lessons or end of units where children can compete against others in sports/activities. Also compete within their school teams, during school sports day.</p>	<p>Cluster membership cost £25</p> <p>£180</p> <p>-</p>	<p>Children are being given the opportunity to compete against other schools (virtually in Autumn Term) in cross country. Then in Summer term in athletics: track and field events.</p> <p>Children are given the opportunity to try their best, whilst working in a group or team whilst taking part in competitive events.</p>	<p>Children are given the opportunity to compete in different sports and activities.</p> <p>Children develop the ability to try their best, work as part of a team, be proud of their achievements and demonstrate good sportsmanship.</p>

Signed off by	
Head Teacher:	Lisa Hinkley
Date:	19 th July 2022

Created by:



YOUTH
SPORT
TRUST

Supported by:



Subject Leader:	Mrs Alison Read
Date:	19 th July 2022
Governor:	Mr Ian Cox
Date:	11 th May 2022