



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Staff CPD through sports coaches is continuing to improve teachers' confidence in providing a wider range of sports.</li> <li>- Teachers are more confident in following the Real PE scheme and children are making good progress in PE (tracking progress on classroom monitor)</li> <li>- A wider range of after-school clubs were offered to the children including football, netball, rugby, benchball, multi-sports, street dance, gymnastics, hockey, country dancing, cricket, athletics, tennis and rounders. Good attendance: KS2 91% A meeting was held with all the children from KS2 who did not participate in an after school sports club and discussed if there were any other sports clubs which they would like to attend next year. It was agreed we would try and run an archery club.</li> <li>- Children took part in sessions with the Elite marines which they thoroughly enjoyed and developed their resilience and perseverance as the sessions progressed.</li> <li>- All classes completed the daily mile as frequently as possible (apart from adverse weather conditions).</li> <li>- Young Leader programme started during lunchtime to promote children's activity levels. The leaders are becoming more confident and are offering activities for the children to participate in and therefore a greater number of children are more active during lunchtime.</li> <li>- We attended a wide range of district sports tournaments and 81% of our KS2 children took part in an inter-school tournament.</li> <li>- We achieved the school Games mark: silver award, which reflects our commitment to and development of competition, school sport, physical education and physical activity.</li> <li>- More equipment was purchased to enhance the physical development in EYFS: children are more active and have a wider range of resources available to promote and encourage their physical development.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to ensure the number of children who are physically active during the school day in line with the Government's 30 active minutes initiative. Improve provision of physical activities available in the playground.</li> <li>- Increase pupil uptake in afterschool sports clubs as well as the number of clubs they are able to join. Look at providing clubs for children who did not participate this year (results from discussion: have street dance again and possibly archery)</li> <li>- Increase enjoyment and experience across the playground with improved areas and new playground markings.</li> <li>- Ensure all staff continue to be confident in delivering an increasing range of sports in PE sessions through CPD develop confidence in using Atlas sports app/scheme of work, alongside Real PE.</li> <li>- Continue competitions within school, to increase the number of children competing in sports tournaments.</li> <li>- Work towards the School Games Mark award, in partnership with PE cluster group, to raise awareness and profile of PE in the school.</li> <li>- Provide a health and fitness week for children, to raise awareness of health and fitness (followed up from results of OPS: online pupil survey) and to introduce the children to a wider range of physical activities.</li> <li>- Ensure that the daily mile is being undertaken as often as possible and think about a permanent track in the playground.</li> <li>- Develop young leaders and monitor children's participation.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16 990		Date Updated: 12/5/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>- Daily mile: all pupils to undertake at least 15 minutes of additional activity per day.</li> <li>- All classes have two hours of timetabled hall time each week.</li> <li>- Develop the young leaders activities, new list of leaders and new games.</li> </ul>	<ul style="list-style-type: none"> <li>- All teachers aware of the mile courses (playground and field) and need to ensure the children undertake each day.</li> <li>- Explore the cost of having an all weather daily mile track installed (ongoing)</li> <li>- All teachers to ensure the children are having two good quality PE sessions each week and all resources are available and ready to use.</li> <li>- Atlas leader to work weekly with designated group and focused TA, every Tues at 14:45.</li> </ul>	<ul style="list-style-type: none"> <li>(see below, with increase physical activity)</li> <li>-</li> <li>Atlas &amp; TA cost</li> </ul>	<ul style="list-style-type: none"> <li>All children completing the daily mile and improving their stamina, fitness, health and wellbeing and seeing an improved attitude (ready to learn) when they return to class.</li> <li>Children are enjoying PE and making good progress.</li> <li>Children are physically active during lunchtime, they develop and improve their skills.</li> <li>Young leaders improve their organisational skills and their ability to co-operate with other children and solve problems.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to monitor and feedback on effectiveness.</li> <li>Monitoring PE progress through Classroom monitor.</li> <li>Evaluate the effectiveness by discussing and meeting with TA and Atlas leader.</li> </ul>	

<ul style="list-style-type: none"> <li>- Increase children's physical activity during playtime. Update and improve the playground area, apparatus and equipment.</li> </ul>	<ul style="list-style-type: none"> <li>- Research cost of developing the playground: area, equipment, particularly lower level trim trail (suitable for EYFS) and physical challenge stations around the playground.</li> </ul>	£5,000-8,000	Children are more physically active during playtimes.	Monitor children's physical engagement during playtimes and collect feedback from all staff and midday supervisors.
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue celebration assembly every week to include PE and ensure the whole school is aware of the importance of PE and sport, to encourage all pupils to aspire to be involved. Continue award at end of each term for special achievement in PE.</li> <li>- Good quality equipment for children to use, support and extend their learning.</li> <li>- Notice board near main entrance/playground area to continue to raise the profile of PE and sport for all visitors and parents. To share results,</li> </ul>	<ul style="list-style-type: none"> <li>- Achievements celebrated in assembly (match results + certificates for achievement in lessons, not just physical, but within all the focus areas of Real PE: creative, social, physical, personal, cognitive and health and fitness) Also achievements from outside of school celebrated. Also displayed on PE notice board.</li> <li>- Stock check of all PE equipment: replace old or damaged equipment.</li> <li>- Teachers to add children's achievements inside and outside of school and photo's from events and class winners of PE award from each term.</li> </ul>	<ul style="list-style-type: none"> <li>-</li> <li>£200</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>Whole school can celebrate individual children's achievements in PE. (reported in newsletter to share with parents) and sporting achievements outside of school.</li> <li>Children's lessons are high quality because they are supported by good quality resources.</li> <li>Parents and visitors can see and celebrate individual children and team achievements.</li> </ul>	<ul style="list-style-type: none"> <li>Children are keen to earn sports awards and therefore always trying their best during lessons.</li> <li>Continue to monitor quality of the resources and remove and replace any old/ damaged equipment.</li> <li>Ensure all children have their PE kit in school.</li> </ul>

<p>achievements in lessons and pupils successes outside of school</p> <ul style="list-style-type: none"> <li>- PE T-shirt to be shown to new reception children parents- 2020 intake. T-shirt in school colour with our school logo. To increase children's self-esteem and cohesiveness as a school/ team, particularly at KS1 inter school tournaments.</li> <li>- Introduce competitions within school, for KS1 and KS2, and whole school house competitions.</li> <li>- Work towards achieving the School Games Mark award (ongoing).</li> </ul>	<ul style="list-style-type: none"> <li>- Display PE T-shirt to new parents to view (meeting June 2020)</li> </ul> <p>More children to be active and enjoy taking part in competitive events in different sports. Discuss with providers Atlas sports about providing range of different intra-school tournaments throughout the year.</p> <p>Liaise with members of cluster group to achieve objectives of the School Games Mark award.</p>	<p>Supply time £350 (2 days)</p>	<ul style="list-style-type: none"> <li>- When children are taking part in PE/representing the school they are physically active and feel happy and proud to be part of a team.</li> <li>- Higher number of children involved in competitive events and enjoying playing as part of a team.</li> </ul> <p>Raise profile of sport and PE in school.</p>	<p>Monitor intra-school tournaments and talk to the staff and children involved.</p> <p>Each term look at progress towards award.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</li> <li>- All staff to continue to deliver high quality lessons within REAL PE scheme.</li> <li>- All class teachers to use the new electronic schemes of work programme (Atlas App).</li> <li>- Young leader training, provided by Atlas leader, for increased activity by pupils during playtimes. TA confident to assist children to carry out this role.</li> <li>- Teaching staff member to gain skills to support non-swimming children.</li> </ul>	<ul style="list-style-type: none"> <li>- Look at progress on Classroom monitor of all pupils from Sept 19-July 2020.</li> <li>- All classes to be receiving good quality teaching of REAL PE.</li> <li>- To ensure all teachers are confident, have access to high quality lesson plans and activities and can deliver good/outstanding lessons.</li> <li>- Young leader training, each week for a target group of children (all yr 4/5 on a rota) identify a TA to undertake training.</li> <li>- TA to participate in swimming lessons and enter the pool with qualified instructor to develop skills to support non-swimming children.</li> </ul>	<ul style="list-style-type: none"> <li>-</li> <li>-</li> <li>Atlas sports £3,500 (approx.) annual fee £349 (further years)</li> <li>£100</li> <li>£250</li> </ul>	<ul style="list-style-type: none"> <li>Children are making good progress in PE. Regular monitoring of Children's progress from Classroom monitor.</li> <li>Children are receiving high quality lessons from teachers using Real PE scheme.</li> <li>Teachers can use new electronic scheme alongside our Real PE scheme to provide high quality, engaging lessons which the children can enjoy and improve their skills.</li> <li>Children are more active at lunchtimes and staff are more confident to support the children in their young leader role.</li> <li>Children are more confident in the water and are beginning to be able to independently carry out simple water confidence activities.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all staff are supported and are confident to deliver PE and Sport within the curriculum and extra-curricular activities.</li> <li>Observations and analysis of progress.</li> <li>Monitor progress on Atlas App and get feedback from the children on their opinions.</li> <li>Ensure staff are supported and confident with monitoring young leaders effectiveness.</li> <li>Ensure staff member is confident to support children in the water.</li> </ul>

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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Organise a health and fitness week for all children throughout the school. Focus on how to keep fit and healthy and an introduction to participate in new sports and activities.</li> <li>- Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>- Focus particularly on pupils who do not take up additional PE and sport opportunities (target group). Following discussion from survey last year, introduce different clubs and talk to target group and give priority to those children who do not normally attend a sports after school club.</li> </ul>	<ul style="list-style-type: none"> <li>- Research activities and resources for the week e.g. classes for wellbeing: Go noodle, yoga. Marines obstacle course, climbing wall, Rush skatepark.</li> <li>- Undertake sports and activities that are offered from high quality teaching/coaching throughout the year to offer a wide range of activities e.g. archery at KLB, KS1 tournament.</li> <li>- Organise a wide range of after school clubs e.g. streetdance, archery.</li> </ul>	<p style="text-align: center;">£1000</p> <p style="text-align: center;">£324</p> <p style="text-align: center;">£350 dance, archery £250</p>	<p>Children are more aware of their fitness and the wide range of activities which they can participate in. Children can find an activity they can regularly participate in and enjoy.</p> <p>Pupils will enjoy PE and sport, they are keen to participate and show a real desire to improve.</p> <p>Increased participation by children in Sports clubs. Children are keen to sign up and participate in an after school sports club.</p>	<p>Ask teachers to talk to children after the health and fitness week. Record their opinions about the week and possible next steps to sustain or increase the amount of activity they do and how to keep healthy.</p> <p>Continue to monitor whole school participation in after school sports clubs. Talking to the children and finding out what sports activities they would like to attend.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To introduce additional competitive sports within school, as well as Cluster sports competitions.</li> </ul>	<ul style="list-style-type: none"> <li>- Arrange friendly competition intra/inter school – House competitions/local cluster sports group.</li> </ul>	<p>£25 Annual subscription to cluster group</p>	<p>Wide range of participation in cluster tournaments. Children perform their best and achieve well and improve their standards.</p>	<p>Continued opportunities for participation in Cluster sport events. Introduction of competitions within school, for KS 1, KS2, EYFS and within whole school house competitions.</p>
<ul style="list-style-type: none"> <li>- To introduce younger children to competitive activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Attend cluster group KS1 sports tournament.</li> </ul>	<p>£150 Transport to venue</p>	<p>Experience inter-school competition through enjoyment and fun and improving their standards.</p>	<p>Children enjoy participating in competitive games against other schools and playing as part of a team.</p>