

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Classes are participating in the daily mile, but can be less consistent, because of weather conditions.</p> <p>Competitive events between schools were reduced due to Covid, although we were able to run a “bubble” safe sports day with the children who were in School at that time (July 2020).</p> <p>A wide range of sports clubs were held in Autumn 2019, but due to Covid restrictions these were paused after that.</p> <p>New equipment has been purchased, to ensure all classes have access to their own resources within their bubbles.</p> <p>Children have been active through Autumn Term with young leaders, but with Covid restrictions in bubbles, this was not possible after Autumn Term.</p>	<p>Purchase a daily mile track, to encourage all classes to participate every day.</p> <p>Enrol in Atlas Sports virtual competitions for the year, as it has not been possible for inter sports competitions (between schools) and hopefully District cluster groups will return next year and children will continue to be use to participating in competitive events.</p> <p>When possible, introduce a wide range of after-school Sports clubs to promote enjoyment and physical activity in addition to the curriculum.</p> <p>A new storage space for PE equipment to ensure PE sessions can run smoothly and enhance PE sessions.</p> <p>New equipment and storage boxes with play equipment for each class during playtime, to promote more physical activity.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £26 231	Date Updated: March 2021
What Key indicator(s) are you going to focus on?			Total Carry Over Funding: £
Intent	Implementation		Impact
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:
Wide range of competitive events for the children to participate in.	Provide opportunities for virtual inter school competition provided by Atlas Sports (as Covid situation does not allow contact with other schools)	£899	Greater number of KS2 children taking part in sport competition.
Children's physical health and wellbeing are supported and developed on the return to school following lockdown.	Purchase PSHE jigsaw scheme: to support the physical health and wellbeing of children throughout the school.	£962	Children's physical and mental health are supported after lockdown, on their return to school and in subsequent years.
Ensure all children are safe whilst participating in PE and physical activity.	Purchase 'Safe practice in Physical Education' issued by AFPE	£44.99	Teachers and support staff will be aware of safe practice in PE and children will be safe during PE lessons.
To ensure PE lessons can continue and be Covid safe, through enough	Purchase equipment	£162.60	Children's PE lessons can continue and be Covid safe,
			Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: Eventually to be able to meet and take part in competitive events with other schools in our Dursley Cluster group. This scheme will become our permanent PSHE scheme throughout the school from Reception to Year 6. Teachers continue to ensure PE lessons are safe for pupils. The equipment will still be available to support PE for the

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<p>equipment for all bubbles.</p> <p>Improve outdoor area to promote active children with more challenging activities, including a daily mile track.</p>	<p>Complete work to provide an improved play area with physical challenges on the daily mile track within the playground area.</p>	<p>£18 000</p>	<p>through having enough equipment.</p> <p>Children have more activities including on the daily mile track, to use during playtime and lesson time, to encourage more physical activity, regardless of the time of year or weather.</p>	<p>year and subsequent years.</p> <p>The resources will be permanent and be able to be used for many years, by all year groups.</p>
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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% (using virtual on-line lessons from Oak Academy)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16941		Date Updated: July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £8000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
- Children increase their physical activity each day.	- Take part in the “Walk to School” initiative. Children are encouraged to walk to school each day (Spring/Summer Term) to win points for their class and School to compete against other Schools.		-	Children are more active throughout the school day and come to school ready for learning.	
- Daily mile: all pupils to undertake at least 15 minutes of additional activity per day.	- All teachers aware of the mile courses (playground and field) and need to ensure the children undertake each day.		New daily mile track £13 774 (used overspend)	All children completing the daily mile and improving their stamina, fitness, health and wellbeing and seeing an improved attitude (ready to learn) when they return to class.	
- All classes have two hours of timetabled hall time each week.	- All teachers to ensure the children are having two good quality PE sessions each week and all resources are available		New outdoor storage for PE equipment (shed) £599 + erection costs	Children are enjoying PE and making good progress.	
					Record scores each week and Teachers to encourage more children to participate and therefore be more physically active, throughout the week.
					Teachers to monitor and feedback on effectiveness.
					Monitoring PE progress through Classroom monitor.

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<ul style="list-style-type: none"> - Encourage more activity during playtimes with class specific physical play equipment. - Provide variety of activities to encourage physical activity during home learning (Lockdown) 	<p>and ready to use (hall storage facility)</p> <ul style="list-style-type: none"> - Staff on playground rota to promote and encourage physical activity during playtimes. - Teachers to provide PE and physical activity ideas during lockdown. 	<p>approx. £400</p> <p>New equipment for each class and storage boxes £1427</p> <p>-</p>	<p>Children are physically active during playtime, they develop and improve their physical skills, co-operation and teamwork.</p> <p>Children continue to be physically active during home learning period.</p>	<p>Evaluate the effectiveness by talking to staff on playground duty and asking classes what equipment they would like to use during playtimes.</p> <p>Review PE and physical activities provided for home learning.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to be involved. New award at end of each term for special achievement in PE. - Good quality equipment for children to use, support and extend their learning. 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (match results + certificates for achievement in lessons, not just physical, but within all the focus areas of Real PE: creative, social, physical, personal, cognitive and health and fitness. - Identify any new equipment to support Real PE scheme and replace old or damaged equipment. 	<p>Ongoing cost of badges £30</p> <p>£1000</p>	<p>Whole school can celebrate individual children's achievements in PE. (reported in newsletter to share with parents)</p> <p>Children are keen to earn sports awards and therefore always trying their best during lessons.</p> <p>Children's lessons are high quality because they are supported by good quality resources. Observations of</p> <p>Continue to monitor quality of the resources and remove and replace any old/ damaged equipment.</p>

<ul style="list-style-type: none"> - Use School Facebook account/school newsletter/PE notice board near lobby entrance to raise the profile of PE and sport for all visitors and parents. To share results, achievements in lessons and pupils successes outside of school. - School PE T-shirt for new reception children (compulsory from Sept 18 start). PE T-shirt in school colour with our school logo. To increase children's self-esteem and cohesiveness as a school/ team and children feel PE is valued. 	<ul style="list-style-type: none"> - Teachers to provide children's achievements inside and outside of school and photo's from events and class winners of PE award from each term. - Teachers to ensure children are always wearing correct PE kit. 	<ul style="list-style-type: none"> - £50 (additional money available to support vulnerable groups where required) 	<p>lessons.</p> <ul style="list-style-type: none"> - Parents, visitors and people viewing school Facebook page can see and celebrate individual children and team achievements. <p>When children are taking part in PE/representing the school they are physically active and feel happy and proud to be part of a group/team.</p>	<p>Remind teachers to take photos and celebrate achievements for physical activity both in and out of school.</p> <p>Ensure all children have the correct PE kit in school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £ 4500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Teachers to continue to use the Real PE scheme, to provide exciting and stimulating lessons to develop all children's physical activity. - All class teachers to work alongside external coaches (Autumn Term) within PE lessons to follow the 'Team teach – CPD Programme' - Teaching assistants to improve their knowledge on fizzy activities and therefore improving the physical interventions for children who would benefit from extra support. 	<ul style="list-style-type: none"> - All classes to be receiving good quality teaching of REAL PE. - To ensure all teachers are confident, have access to high quality lesson plans and activities and can deliver good/outstanding lessons. - TA's to accompany children to fizzy sessions, to develop their knowledge and range of activities. 	<ul style="list-style-type: none"> - - Atlas sports £1200 Atlas sports (Noah) £3300 	<ul style="list-style-type: none"> Children are receiving high quality lessons from teachers using Real PE scheme. Children are enjoying PE and are keen to take part and improve their skills. Children are supported through additional interventions to develop their physical abilities, with TA's developing their knowledge of fizzy activities. 	<ul style="list-style-type: none"> Ensure Teachers are confident using Real PE scheme to provide high quality lessons. Ensure all Teachers are supported and confident to deliver PE and Sport within the curriculum. Ensure staff are supported and confident with implementing fizzy sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>This area has been reduced due to Covid restrictions and Home learning due to Lockdown.</p> <ul style="list-style-type: none"> - Wide range of competitive events for the children to participate in, throughout year when in school. - Children to experience cricket and have an opportunity to enjoy a new sport in fun and active way. - Support children who find physical activity and co-ordination challenging. 	<ul style="list-style-type: none"> - Provide opportunities for virtual inter school competition provided by Atlas Sports (as Covid situation does not allow contact with other schools) - All classes to have a cricket session run by Gloucestershire Cricket club, to develop an interest and develop skills needed to play. - Provide opportunities for interventions to develop children’s physical movements and skills. 	<p>£899 (included in overspend)</p> <p>Gloucestershire Cricket</p> <p>Atlas sports (Noah) See above regarding TA support (total cost £3300)</p>	<p>Children are being given the opportunity to try different sports and activities (virtually against other schools). These include: football, hockey and cross country.</p> <p>Children have the opportunity to try a different sport which can promote an opportunity for outside of school activities with our local Whitminster Cricket club.</p> <p>Children who require extra support with physical movements can receive good quality interventions to help give them confidence and develop their skills.</p>	<p>Children are given the opportunity to experience different sports and activities.</p> <p>Children are given extra experience of different Sports, developing new interests, with the possibility of promoting an enjoyment and increased participation outside of school.</p> <p>Children are more confident and have improved skills to help them participate in PE, physical and everyday activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>This area has been reduced due to Covid restrictions and Home learning due to Lockdown.</p> <ul style="list-style-type: none"> - Wide range of competitive events for the children to participate in, throughout year when in school. - Children have the opportunity to compete in competitive events within school. 	<ul style="list-style-type: none"> - Provide opportunities for virtual inter school competition provided by Atlas Sports (as Covid situation does not allow contact with other schools) - Provide opportunities within classes, during lessons or end of units where children can compete against others in sports/activities. Also compete within their school teams, during school sports day. 	<p>£899 (included in overspend)</p> <p>Staff Cover £1500</p>	<p>Children are being given the opportunity to compete against other schools (virtually) in different Sports and activities. These include: football, hockey, cross country and walk to school initiative.</p> <p>Children are given the opportunity to try their best, whilst working in a group or team whilst taking part in competitive events.</p>	<p>Children are given the opportunity to compete in different sports and activities.</p> <p>Children develop the ability to try their best, work as part of a team, be proud of their achievements and demonstrate good sportsmanship.</p>

Signed off by	
Head Teacher:	
Date:	

Created by:



Supported by:



Subject Leader:	
Date:	
Governor:	
Date:	