

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£28251.00
Total amount allocated for 2022/23	£16941.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£12262.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> - Daily mile: all pupils to undertake at least 15 minutes of additional activity per day. - All classes have two hours of timetabled hall time each week. - Encourage more activity during playtimes with rota for class specific physical play equipment and adventure playground. 	<ul style="list-style-type: none"> All teachers aware of the mile courses. Use the marked mile track in the playground or field. - All teachers to ensure the children are having two good quality PE sessions each week and all resources are available and ready to use (hall storage facility) - Staff on playground rota to promote and encourage physical activity during playtimes, with use of 		<ul style="list-style-type: none"> - Supply cost for observations and talking to pupils. £750.00 Any new equipment needed for class equipment boxes £172.55 	<ul style="list-style-type: none"> All children completing the daily mile and improving their stamina, fitness, health and wellbeing and seeing an improved attitude (ready to learn) when they return to class. Children are enjoying PE and making good progress. Children are physically active during playtime, they develop and improve their physical skills, co-operation and teamwork. 	
			Sustainability and suggested next steps:		
			Teachers to monitor and feedback on effectiveness.		
			Monitoring PE progress through Classroom monitor and observations of PE lessons and talk to pupils about PE.		
			Evaluate the effectiveness by talking to staff on playground duty and asking classes what equipment they would like to use during playtimes.		

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<ul style="list-style-type: none"> - Use of Go Noodle and other physical active programs can be used during the school day <p>To use midday supervisor to facilitate games as lunchtime</p>	<p>equipment boxes and adventure playground.</p> <p>Teachers aware of the resources available to use through IWB for whole class physically activity.</p> <p>Midday Supervisor has a range of games to use with the children</p>	<p>£1700</p>	<p>Physical activity sessions during the day to improving their health and wellbeing and improve concentration and focus (ready to learn) when they return to lessons.</p> <p>More children are physically active during the day.</p>	<p>Teachers to monitor and feedback on effectiveness.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to be involved. New award at end of each term for special achievement in PE. - Good quality equipment for children to use, support and extend their learning. 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (match results + certificates for achievement in lessons, not just physical, but within all the focus areas of Real PE: creative, social, physical, personal, cognitive and health and fitness). - Identify any new equipment to support Real PE scheme and replace old or damaged equipment. 	<p>Ongoing cost of badges £0</p> <p>Equipment £1488.96</p>	<p>Whole school can celebrate individual children's achievements in PE. (reported in newsletter to share with parents)</p> <p>Children are keen to earn sports awards and therefore always trying their best during lessons.</p> <p>Continue to monitor quality of the resources and remove and replace any old/ damaged equipment.</p>

<ul style="list-style-type: none"> - Use School Facebook account/school newsletter/PE notice board near lobby entrance to raise the profile of PE and sport for all visitors and parents. To share results, achievements in lessons and pupils successes outside of school. - School PE T-shirt for new reception children (compulsory from Sept 18 start). PE T-shirt in school colour with our school logo and additional school PE equipment. To increase children's self-esteem and cohesiveness as a school/ team and children feel PE is valued. 	<ul style="list-style-type: none"> - Teachers to provide children's achievements inside and outside of school and photo's from events and class winners of PE award from each term. - Teachers to ensure children are always wearing correct PE kit. (Also let new parents know School FOWES (PTA) selling some pre-loved PE tops). 	<p>-</p> <p>£32.09 (additional money available to subsidise cost/ support vulnerable groups where required)</p>	<p>Parents, visitors and people viewing school Facebook page can see and celebrate individual children and team achievements.</p> <p>When children are taking part in PE/representing the school they are physically active and feel happy and proud to be part of a group/team.</p>	<p>Remind teachers to take photos and celebrate achievements for physical activity both in and out of school.</p> <p>Ensure all children have the correct PE kit in school.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Teachers to continue to use the Real PE scheme, to provide exciting and stimulating lessons to develop all children's physical activity. 	<p>All classes to be receiving good quality teaching of REAL PE and ensure all teachers are confident, have access to high quality lesson plans and activities and can deliver good/outstanding lessons.</p>		<p>-</p> <p>Children are receiving high quality lessons from teachers using Real PE scheme.</p>	<p>Ensure Teachers are confident using Real PE scheme to provide high quality lessons. Real PE can be used throughout all the year groups and we have all the resources with no ongoing cost.</p>

- Continue with Commando Jo's scheme of work, to promote resilience, health and wellbeing through physically active challenges.	All classes to receive Commando Jo lessons, using activities and resources. Atlas to do Well-being sessions	£1800,00	Children's mental health, wellbeing and resilience is improved through physically active and fun challenges.	Discuss with staff how the program is used and impact on the children. We have access to all the equipment and resources for Commando Jo activities for all year groups.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
- KS2 children will complete a well-being program to develop their understanding of mental and physical health and well-being through physically active sessions.	Atlas wellbeing program delivers sessions to improve understanding of health and well-being for the body and mind through physical activity.	Atlas sports well-being program £1050.00	Children will have a greater understanding of their own physical and mental health and wellbeing.
- Range of events for the children to participate in at school and within cluster events.	Opportunity for all KS2 children to take part in inter school fun run/cross country provided by Atlas Sports in Autumn Term and Cluster athletic events during the Summer Term.	Atlas sports: fun run/cross country £100.00	Children are being given the opportunity to try different sports and activities. These include: cross country, athletics: track and field events.

<p>- KS1 children to attend cluster multi skills tournament.</p>	<p>Opportunity for all KS1 children to attend a fun, activity morning with other schools.</p>	<p>£180.00 (coach cost)</p>	<p>KS1 children are given the opportunity to have fun and take part in a range of multi-skill activities alongside children from other schools.</p>	<p>Children have the opportunity to try their best, work as part of a team, be proud of their achievements and begin to develop good sportsmanship.</p>
<p>- All children to participate in swimming lessons during the Summer Term.</p>	<p>All children to develop their swimming ability and/or water confidence. TA to provide extra support for children in water and receive training from swim coach on how to support swim teaching.</p>	<p>£100.00</p>	<p>Children become more confident in the water, understand how to be safe in the water, develop their swimming ability and technique and water survival skills.</p>	<p>Children are able to progress in their swimming and water safety Skills.</p>
<p>- Support children who find physical activity and co-ordination challenging.</p>	<p>Provide opportunities for interventions to develop children's gross physical movements and fine motor skills.</p>	<p>Atlas sports (Noah) £3170.00 Supporting equipment £698.00 + £2475.00</p>	<p>Children who require extra support with physical movements can receive good quality interventions to help give them confidence and develop their skills.</p>	<p>Children are more confident and have improved skills to help them participate in PE, physical and everyday activities.</p>
<p>- Children to have an opportunity to participate in after school physically active clubs, throughout the year.</p>	<p>Provide opportunities for children to participate in after school club activities, including: football, rugby, netball, tennis, rounders, country dancing, Athletics and KS1 sports.</p>	<p>Atlas rugby & athletics £100.00</p>	<p>Children will increase their physical activity and try out or develop a new skill/ sport which may lead to a new hobby outside of school.</p>	<p>Wide range of physically active clubs available. Promote local sports club and activities in the area through flyers and posts on our newsletters/school Facebook page.</p>
<p>- Children to have an opportunity to experience a broader range of outdoor pursuit activities.</p>	<p>Provide opportunities for children to participate in mountain biking, high wire, crate towers, assault course etc</p>	<p>Morfa Bay £ 3200.00</p>	<p>Children who would normally be unable to attend residential visits and take part in outdoor pursuits are given the opportunity.</p>	<p>Wide range of physical activities that would not be available in the normal school curriculum.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Range of competitive events for the children to participate in, throughout year when in school. - Children have the opportunity to compete in competitive events within school. 	<p>Opportunity for virtual inter school cross country competition provided by Atlas Sports in Autumn Term and Cluster athletic events during the Summer Term.</p> <p>Provide opportunities within classes, during lessons or end of units where children can compete against others in sports/activities. Also compete within their school teams, during school sports day.</p>	<p>Cluster membership cost £25.00</p> <p>-</p>	<p>Children are being given the opportunity to compete against other schools (virtually in Autumn Term) in cross country. Then in Summer term in athletics: track and field events.</p> <p>Children are given the opportunity to try their best, whilst working in a group or team whilst taking part in competitive events.</p>	<p>Children are given the opportunity to compete in different sports and activities.</p> <p>Children develop the ability to try their best, work as part of a team, be proud of their achievements and demonstrate good sportsmanship.</p>

Signed off by	
Head Teacher:	Alison Parry-Jones
Date:	July 23

Subject Leader:	Alison Read
Date:	July 23
Governor:	Maria Keitch
Date:	July 23