



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Engagement of all children in regular physical activity:</p> <ul style="list-style-type: none"> <li>-Daily mile</li> <li>-2 PE sessions a week</li> <li>- Playtime rota for adventure playground and class equipment boxes.</li> <li>- Use of physical active programs such as Go Noodle.</li> </ul> <p>Raising the profile of PE across the school:</p> <ul style="list-style-type: none"> <li>-Termly sports award in celebration worship, with photos on school Facebook and in newsletters.</li> <li>-Children are celebrated in whole school worship for their participation and achievement in festivals and tournaments in school and outside of school.</li> <li>-Good quality equipment available for the children to use.</li> <li>-School Facebook page and newsletters used to celebrate children's participation and achievement in interschool tournaments and festivals.</li> <li>-School PE top for all new reception children.</li> </ul>	<p>Children are physically active for their PE sessions, at playtimes and in their physically active sessions during the school day. This improves their overall health, fitness, stamina and wellbeing, whilst seeing a more focused mindset when returning to class.</p> <p>Children are enthusiastic and try their best during lessons. They are proud of their physical achievements during PE and inter school festivals and tournaments.</p>	<p>Continue with all these activities this year and monitor class active times during the day. Look at introducing young leaders again, to increase activity during playtimes for both young leaders and participants.</p> <p>Continue with all these aspects and monitor children's opinions on PE, whole school celebrations of physical activity and Facebook/ newsletter posts.</p>

<p>Confidence, knowledge and skills of staff in teaching PE and sports:</p> <ul style="list-style-type: none"> <li>-Real PE</li> <li>-Commando Jo's</li> </ul> <p>Broader experience of a range of sports offered:</p> <ul style="list-style-type: none"> <li>-Inter school tournaments with cluster schools.</li> <li>-KS2 well-being programme</li> <li>-KS1 multi-skills tournament</li> <li>-Wide range of physically active after-school clubs</li> <li>-Extra sessions to support children who find physical activity and co-ordination challenging</li> <li>-Swimming lessons for all.</li> </ul> <p>Increased participation in competitive sport:</p> <ul style="list-style-type: none"> <li>-Inter school competitions with cluster schools</li> <li>- Competitive events within school.</li> </ul>	<p>Children receive high quality PE lessons and developing their wellbeing and resilience through fun and physically active challenges.</p> <p>All children to be offered a wide range of sports and physically active experiences throughout the year. Children who find this more challenging to be given extra sessions, so they feel more confident and enjoy PE and sports.</p> <p>Children are given the opportunity to compete against other schools in a range of activities and termly in intra school tournaments within their classes.</p>	<p>Continue with these activities and monitor lessons. Look at after school clubs offered and quality of teaching, plus children's participation and results in inter school tournaments.</p> <p>Continue with all these activities and look at providing some new experiences for children to experience.</p> <p>Increase the number of inter school tournaments we participate in and monitor intra school tournaments throughout the classes. Look at the range of children who are participating.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>- Daily mile: all pupils to undertake at least 15 minutes of additional activity per day.</li> <li>- All classes have two hours of timetabled hall time each week.</li> <li>- Encourage more activity during playtimes with rota for class specific physical play equipment and adventure playground.</li> <li>- Training of young leaders and rota for each class.</li> <li>- Use of Go Noodle and other physical active programs can be used during the school day</li> </ul>	<p>All pupils – as they will take part.</p> <p>All pupils</p> <p>All pupils</p> <p>Training and monitoring weekly by Atlas sports (Noah). TA support during lunchtime play. Year 5/6 as young leaders and all pupils.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>All children completing the daily mile. Improving their stamina, fitness, health and wellbeing and more focused for class. Monitor class participation.</p> <p>Children are enjoying PE and making good progress (monitor Sonar assessment).</p> <p>Children are physically active during playtime, they develop and improve their physical skills, co-operation and teamwork (observe and talk to staff).</p> <p>Improving their health and wellbeing and improve concentration and focus.</p>	<p>-</p> <p>Any new equipment needed for supporting PE lessons £1457 Dance bag - £230 Fundamentals Bag -</p> <p>Any new equipment needed for class equipment boxes £877</p> <p>Playtime equipment – 2 bags £550 + £6295 Discovery set</p> <p>Atlas sports cost £ TA supporting young leaders at lunchtime cost £3485</p>

<p>-KS2 children will complete a well-being program to develop their understanding of mental and physical health and well-being through physically active sessions.</p> <p>-Range of events for the children to participate in at school and within cluster events.</p> <p>-KS1 children to attend cluster multi skills tournament.</p> <p>-Year 6 to participate in swimming lessons during the Summer</p>	<p>KS1 and KS2 pupils and teachers.</p> <p>Year 3 and 4</p> <p>Wide range of pupils and teachers to accompany children.</p> <p>All KS1 children and teachers/TA's to supervise.</p> <p>Yr 6 and accompanying teachers and TA's.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will have a greater understanding of their own physical and mental health and wellbeing. Talk to teachers about changes in children's well-being.</p> <p>Children will have a greater understanding of different sports. They will push themselves outside of the comfort zone.</p> <p>Children are being given the opportunity to try different sports and activities. These include netball, football, rugby, panathalon, cricket, rounders, cross country, athletics: track and field events.</p> <p>KS1 children are given the opportunity to have fun and take part in a range of multi-skill activities, developing their teamwork and good sportsmanship.</p> <p>Year 6 children become more confident in the</p>	<p>Atlas sports cost £ Total Atlas = £6117, don't know how it's split</p> <p>Cluster sports annual fee £180 + £25 Dursley schools</p> <p>Cost of coach £240</p>
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<p>Term.</p> <p>-Support children who find physical activity and co-ordination challenging.</p> <p>-Children to have an opportunity to participate in after school physically active clubs, throughout the year.</p> <p>-Olympic athlete to visit school for inspirational talk and mini-Olympic activities for each class.</p> <p>-Climbing wall for experience day</p>	<p>Range of Reception, KS1 and KS2 children and Atlas sports (Noah)</p> <p>All children who choose to participate in a physically active club, plus teachers and external coaches to run clubs.</p> <p>All children</p> <p>All children</p>		<p>water, understand how to be safe in the water, develop their swimming ability and technique and water survival skills.</p> <p>Children can receive good quality interventions to help give them confidence and develop their skills. Regular reviews with Noah of activities and progress.</p> <p>Children will increase their physical activity and try out or develop a new skill/ sport which may lead to a new hobby outside of school.</p> <p>Children will have the opportunity to meet an Olympian, feel inspired and try out some mini athletic events. Develop their interest and enthusiasm and have fun. Talk to the children about their thoughts.</p> <p>Each class has a session on the climbing wall. Have fun, be physically active and maybe lead to a new hobby outside of school.</p>	<p>Cost £822</p> <p>Fizzy cost £1315</p> <p>Olympic day cost £589</p> <p>Cost: £700</p>
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<p>-Teachers continue to use the Real PE scheme and other resources/games to provide exciting and stimulating lessons to develop all children's physical activity.</p>	<p>Teaching staff and all children</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers are confident and therefore children are receiving high quality lessons from teachers using Real PE scheme and other resources/games. Training for new teacher to PE (SH class 2)</p>	<p>-</p>
<p>-Continue with Commando Jo's scheme of work, to promote resilience, health and wellbeing through physically active challenges.</p>	<p>Teaching staff and all children</p>		<p>Children's mental health, wellbeing and resilience is improved through physically active and fun challenges. Discuss with staff the impact on children.</p>	<p>-</p>
<p>-Range of competitive events for the children to participate in, throughout year when in school.</p>	<p>Wide range of children</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children are being given the opportunity to compete against other schools in a wide range of sports e.g. football, netball, rugby, panathalon, rounders, cricket, athletics: track and field events. Monitor participation.</p>	<p>Teacher cover costs to accompany children £289</p>
<p>-Children have the opportunity, to compete in competitive events within school.</p>	<p>All children</p>		<p>Children are given the opportunity to try their best, whilst working in a group or team whilst taking part in competitive events e.g. fun run, class intra tournaments. Ongoing</p>	<p>-</p>

<p>-Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to be involved. New award at end of each term for special achievement in PE.</p>	<p>All children</p>	<p>Key indicator 2: Raising the profile of PE and Sport in school</p>	<p>Whole school can celebrate individual children's achievements in PE. (reported in newsletter to share with parents) Parents have shared how proud their children are when wearing their sports award badge.</p>	<p>Ongoing costs of badges £57</p>
<p>-Good quality equipment for children to use, support and extend their learning.</p>	<p>All children</p>		<p>Children's lessons are high quality because they are supported by good quality resources. Observations of lessons.</p>	<p>New equipment costs £45.22</p>
<p>-Use School Facebook account/school newsletter. To share results, achievements in lessons and pupils successes outside of school.</p>	<p>All children and Parents</p>		<p>Parents, visitors and people viewing our school Facebook page can see and celebrate individual children and team achievements.</p>	
<p>-School PE T-shirt for new reception children (compulsory from Sept 18 start). PE T-shirt in school colour with our school logo. To increase children's self-esteem and cohesiveness as a school/ team and children feel PE is valued.</p>	<p>All children</p>		<p>When children are taking part in PE/representing the school they are physically active and feel happy and proud to be part of a group/team.</p>	<p>£3,995 (additional money available to subsidise cost/ support vulnerable groups where required)</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increased participation in inter-school festivals and competition, including boys football, girls football festival, netball, yr 5/6 rugby. Yr 3/4 rugby, KS2 panathalon, KS1 panathalon, KS2 fun run, KS1 multi-skills, rounders, cricket, athletics: track and field.</p>	<p>Almost all KS2 and KS1 children have competed in an inter school tournament this year (KS2 participation 97%). Children have had the opportunity to use their physical skills in a competitive event whilst developing their values of teamwork, resilience and respect.</p>	<p>Continue with our subscription to Dursley Cluster group next academic year and look at other opportunities to enhance our inter school competitions, like the panathalon and fun run.</p>
<p>Wide range of free physically active, after school clubs including gymnastics, multi-skills, netball, indoor sports, football, rugby, gardening, country dancing, tennis and rounders.</p>	<p>All children have had the opportunity, to participate in a physically active, after school club. Therefore, increasing their amount of regular physical activity. A high number of children have attended an active club during the school year, and many have attended numerous ones. (KS2 participation 89% of children attended)</p>	<p>Continue with a high number of physically active clubs in the next year. I have met with all the children who have not attended clubs this year and have made a list of extra clubs to source that they are interested in, ready for next academic year.</p>
<p>New experiences offered to the children for a fun, enjoyable experience and to promote a physically active challenge and a new interest outside of school e.g. climbing wall, Olympic athlete day.</p>	<p>All the children have experienced some new activities such as climbing and Olympic events. The children had fun, whilst experiencing a new physical challenge which might promote a new outside hobby or lifelong enjoyment.</p>	<p>Continue to look for new, different experiences to offer the children each year which otherwise they may never have the opportunity. Aim to find a physically active sport for all children, which they can enjoy and continue throughout their lives.</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<p><i>Some children have had lessons throughout school and can still be scared of water. Extra adults have got into the water to support these children.</i></p> <p><i>This year we had to find a pool as the usual pool was closed.</i></p> <p><i>Usually they have 10 week lessons, this time they had 6 weeks.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	<p><i>Children have had access to the same amount of teaching.</i></p> <p><i>An adult has been in the pool supporting some children.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	<p><i>The children were able to show they could do this in their own clothes.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Swimming lessons have been signposted.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Alison Parry-Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alison Read (PE Lead)</i>
Governor:	<i>Noah Denman</i>
Date:	19.7.24