

Thank you to everyone who completed our recent parent questionnaire. We are very grateful for your feedback. The staff and Governors have taken the time to really look at what we do well and suggestions on how we can move our school forward.

What Parents Told Us

We are delighted that feedback was overwhelmingly positive:

- Children are **happy, safe, and doing well** at school
- Staff are seen as **caring, approachable, and supportive**
- Parents value the school's **family feel and strong relationships**
- Children benefit from a **broad curriculum and wider opportunities**
- Parents would **recommend the school to others**

In particular, many comments highlighted:

- The **dedication of staff**
- The **inclusive, nurturing environment**
- The way every child is **known and supported as an individual**

We appreciate all the feedback on how we can improve and I just wanted to share with you some of the reasons for our decisions.

School Dinners – Unfortunately, we are tied into a contract with Caterlink. When the contract is up, we will look into alternatives. The problem we have is we don't have a kitchen on site and that limits our providers.

KS2 Musical - We understand the appeal of introducing something different, such as a full musical. However, our end-of-year production is carefully designed to ensure that all children can participate fully and feel confident and successful on stage. The current format allows us to balance inclusivity, rehearsal time, and the wide range of ages, abilities, and confidence levels across the cohort.

Easter Gardens – In the future we will look at changing these but still giving the children opportunity to be with their buddies.

Stagger Playtimes - Mixed-age playtimes offer valuable opportunities for social development, with older pupils learning to be mindful of younger children. With appropriate supervision and clear expectations, this can remain a safe and positive experience without the need to stagger playtimes. The children also use this time to occasionally spend time with their buddies.

Teachers changing year groups - Stability benefits the children as well as staff. Remaining in a year group helps ensure consistency in expectations and teaching approaches, which supports pupil progress and wellbeing. Studies indicate that teachers who frequently switch year groups often see lower pupil attainment, whereas staying in the same year group helps teachers better understand specific curriculum targets and objective assessments. This ensures children are ready for their next stage.

If you do have any other suggestions or queries, please do come and see me to talk them through.

Thank you

Miss Parry-Jones